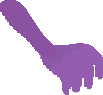
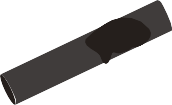
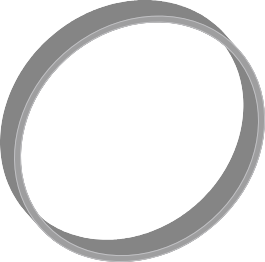
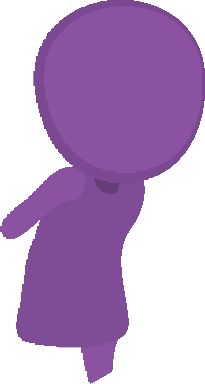
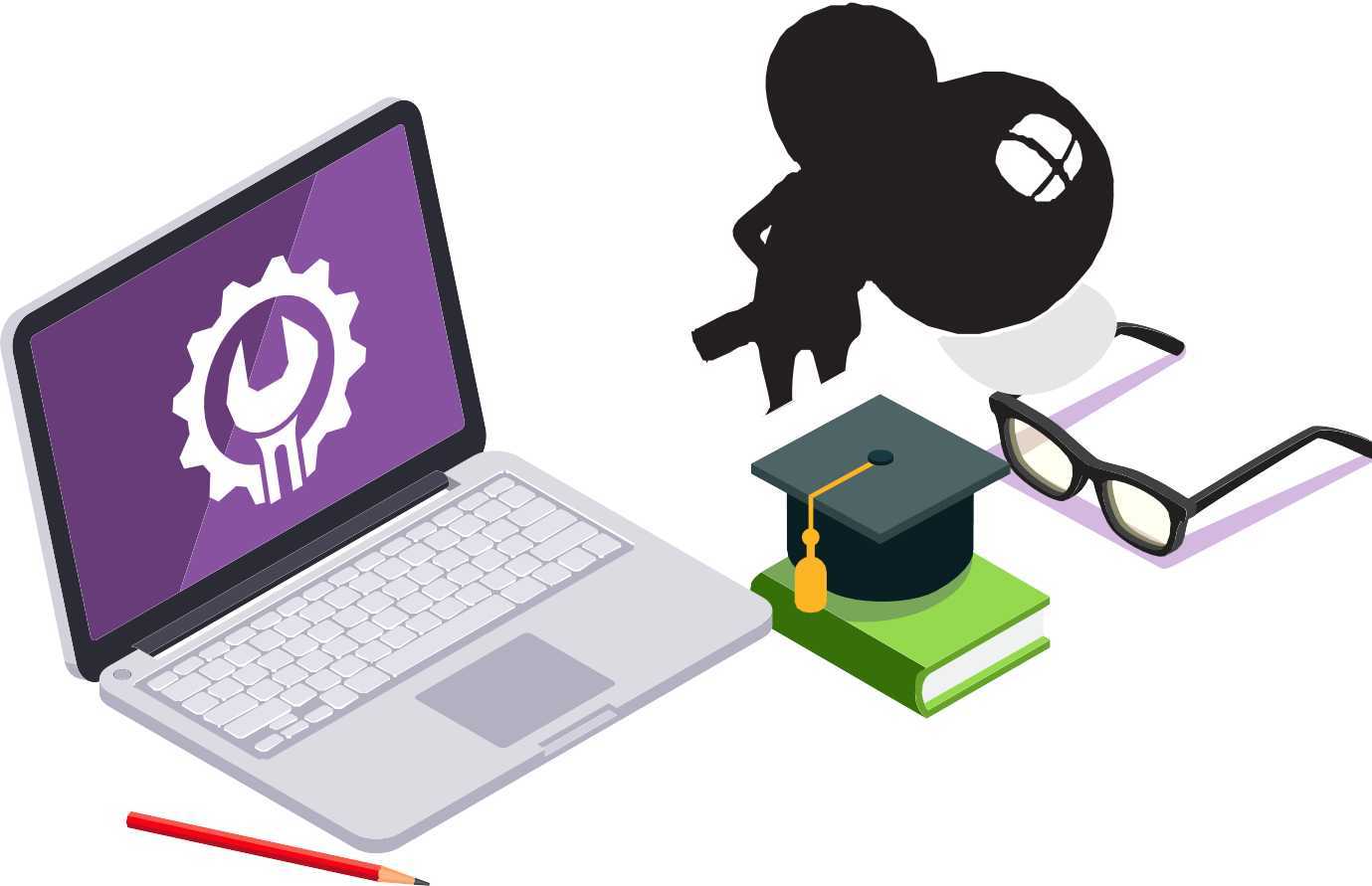


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**Audit of Digital Technologies (Teachers and support staff)**

**2018 — 2019**



**Digital Technologies Coordinator**

The purpose of this survey is to help identify areas of excellence and areas which need development.

|  |  |  |  |
| --- | --- | --- | --- |
| **Digital Technologies subject: (Please indicate with a tick)** | Disagree | Agree somewhat | Agree |
| I understand the aims of the Digital Technologies curriculum and its purpose. |  |  |  |
| I am confident at planning for Digital Technologies. |  |  |  |
| I am confident at delivering the curriculum. |  |  |  |
| I have a wealth of ideas that facilitate children having the very best Digital Technologies experiences. |  |  |  |
| I feel supported with delivering the Digital Technologies curriculum. |  |  |  |
| I am confident at assessing Digital Technologies and am able to use  this to inform planning. |  |  |  |
| I feel training and general needs for delivering Digital Technologies are met. |  |  |  |
| The school offers a robust online safety provision within the curriculum. |  |  |  |
| I recognise the importance of Digital Technologies and how it impacts on the progress of other subjects. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Resources: (Please indicate with a tick)** | Disagree | Agree somewhat | Agree |
| I know what software and hardware we have. |  |  |  |
| I feel the software and hardware we have meet the needs of the students. |  |  |  |
| The resources (hardware/teaching aids) are in good working order. |  |  |  |
| I make effective use of the software/hardware/teaching aids. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Areas of the curriculum: (Please indicate with a tick)**  **How confident are you with delivering these aspects of the curriculum?** | Not secure | Partially secure | Secure |
| **Digital Technologies Knowledge and Understanding** | | | |
| Digital Systems - Hardware |  |  |  |
| Digital Systems - Software |  |  |  |
| Data handling – spreadsheets, databases, graphing, binary trees, etc |  |  |  |
| Using technology safely and ethically |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Digital Technologies Processes and Production Skills** | | | |
| Data handling – spreadsheets, databases, graphing, binary trees, etc |  |  |  |
| Designing, modifying and following algorithms – coding |  |  |  |
| Digital presentation and animation |  |  |  |
| Online communication |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Policy audit: (Please indicate with a tick)** | Disagree | Agree somewhat | Agree |
| I have access to the latest Digital Technologies policy. |  |  |  |
| I have read and interpreted the Digital Technologies policy. |  |  |  |
| I understand how the Digital Technologies policy has a bearing on myself and others. |  |  |  |
| I have access to the latest Welfare policy. |  |  |  |
| I have read and interpreted the Welfare policy. |  |  |  |
| I understand how the Welfare policy has a bearing on myself and others. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Online safety: (Please indicate with a tick)** | Disagree | Agree somewhat | Agree |
| I have had online safety training (this includes if part of Welfare training) in the last 12 months. |  |  |  |
| I understand and feel confident with the process of dealing with online  safety issues including how to log incidents. |  |  |  |
| I am aware who the Welfare Officers are and their individual  responsibilities. |  |  |  |
| I know where to direct parents and carers to supportive information about online safety. |  |  |  |
| I feel I am kept abreast with the latest Welfare/online safety initiatives and guidance. |  |  |  |
| There is a culture of transparency where children’s wellbeing is put  first. |  |  |  |
| I know how to protect my professional integrity on social media and on other online technology that generates a public digital footprint. |  |  |  |